



Plan Course of Study
Connecting Content Through Literature
Katrina Brown-Instructor
2018-2019

Connecting Content Through Literature is a course that demonstrates a strong integration of rigor and Critical Thinking in the areas of reading, writing, listening and speaking. The course is an outcome of the Pre-AP program with the central focus building extended connections based on students' Pre-AP experience.

Course Number: 11856.101

PA Standards-C.C1.2.9, 1.3.9, 1.4.9, 1.5.9

Anthology: *Literature and the Language Arts*, Experiencing Literature-EMC Masterpiece Series

Ancillary Anthology: *Literature*-McDougal Little

England in Literature: Scott Foresman and Company

Night by Elie Wiesel

Romeo and Juliet by William Shakespeare

**a long way gone* by Ishmael Beah, optional

Summer Reading: *To Kill A Mocking Bird*, *Go Set A Watchman* by Harper Lee, *All the Light We Cannot*

See by Anthony Doerr

Focus Grammar: Integrated within units of study throughout the year

Vocabulary Enrichment: Membean

Core Writing: *see below*

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Connecting Content Through Literature, H9-11856.101

Course Overview

Honors English 9 is a course that demonstrates a strong integration of rigor and Critical Thinking in the areas of reading, writing, listening and speaking. The course exhibits an in-depth study of writers and the content chosen for this course. The purpose of Honors English 9 is to challenge students and to further set a strong foundation in Reading and Language Arts in order to proficiently prepare them for the next level.

Major Course Objectives

- Students will read, analyze, and respond both verbally and in writing to selected literary works.
- Students will create representative pieces from literary genres.
- Students will utilize the writing process and produce narrative, expository, and persuasive papers.
- Students will increase and enhance their vocabulary base.
- Students will apply grammatical concepts in the editing/proof-reading process.
- Students will plan and present oral presentations using the Literature Circle model for learning.
- Students will understand the research process and avoid plagiarism.
- Students will understand the thesis statement and its function in multi-paragraph writing and essays.
- Students will possess the skills to prepare for unit tests as well as standardized tests.
- Students will analyze and critique topical readings, specific to nonfiction.
- Students will become proficient with available technology, specific to writing and presentations.

Textbook, Instructional Materials, Resources

Textbook:

Anthology: *Literature and the Language Arts*, Experiencing Literature-EMC Masterpiece Series

England in Literature, Scott, Foresman

Ancillary Anthology: *Literature*-McDougal Littel

Summer Reading: *To Kill A Mocking Bird*, *Go Set A Watchman* by Harper Lee and *All The Light I Cannot See*

by Anthony Doer

Resource Material:

iPad, eBackpack, PowerSchool

Membean log in information, BG Tech Support will provide this material

Smart Board

Apps:

Word/Excel

Google

Power Point

Prezi

YouTube

ITunes

Grading - Grades will be computed using Bishop Guilfoyle Catholic High School's percentage scale in relation to the total number of possible points.

EARNED POINTS DIVIDED BY TOTAL POINTS EQUALS PERCENTAGE GRADE.

94-100%

85-93%

75-84%

70-74%

0-69%

Technology

Technology is essential in becoming competent and proficient as a 21st century learner. Using technology will be an ongoing journey throughout the school year with particular emphasis and use in the following areas: use of eBackpack, email, website(s), online research, power points/prezi and other technological tools that enrich learning.

Student Expectations

- *General Expectations*-Respectful of others, responsibly engaged in learning and Recognizing the importance and purpose of *living* the faith
- *Preparedness*-Contributing to the class daily is an integral and necessary part of educational growth; this includes completing assignments in and out of school
- *Homework*-There is night work, *nightly*, even if written work is not required
- *Attendance and Absence*-BGCHS Student Handbook policy will be followed; It is the student's responsibility for getting makeup work. Incomplete work earns a zero.
- *Conduct*-BGCHS Student Handbook policy will be followed
- *Attitude*-Constructive Criticism is part of learning; we can all grow together with a positive attitude

Acknowledgment

Please sign and return.

A copy of this syllabus can be found on <http://mrsksbrown.weebly.com> and eBackpack

I have read and understand the course description and student expectations for Honors English 9.

Student's Name:

Date:

Student's Signature:

Date:

Parent's Name:

Date:

Parent's Signature:

Date:
